

#### **Unit Purpose**

The unit of work will develop pupil's ability to create and develop their characters, adding movements, **expression** and **emotion** to their performance.

Pupils will be able to create a **motif** and will develop their motifs with a partner to include some different elements of **choreography**.

### **Inspire Me**

**Did you know...** that on May 29th, 1953, Sir Edmund Hillary reached the 29,035-foot summit of Mount Everest, becoming the first person to stand on top of the world's highest mountain.



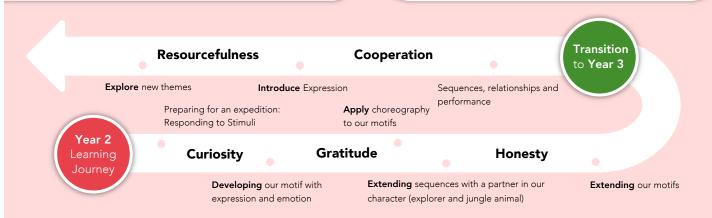
### Key Success Criteria

P Pupils can respond to the music with appropriate movements and actions, using their whole body. Pupils can ensure their movements are big and clear.

**C** Pupils will refine their application of life skills such as curiosity and imagination as they create a range of movements linked to a variety of characters.

**S** Pupils can demonstrate fairness and gratitude as they engage in their learning, work well with others and enjoy creating their movements and sequences.

• Pupils will develop life skills such as courage and honesty, as they try their best to create sequences, giving feedback to others following their performances.



## **GG** Vocabulary for Learning

**Champion Dancers:** Champion dancers can move with control, respond to the rhythm and move in relation to the music.

**Control:** means moving our bodies in time with the music, beat or sound.

**Rhythm**: is a repeated pattern of movements or sounds.

**Expression**: refers to the actions a dancer uses to make their characters thoughts or feelings known.

**Emotion**: refers to the feelings a dance character is feeling depending on their circumstances, mood, or relationship with others.

# Sport Specific Vocabulary

**Choreography:** is a set of sequence steps and movements that have been specifically designed for a dancer or group of dancers to performer.

**Unison:** Unison is where pupils perform the same movement at exactly the same time as each other.

**Motif**: is a series of movements that are repeated.

Complete P.E.